



# SC Annual School Report Card Summary

**BRYSON MIDDLE**

**Greenville**

**Grades: 6-8**

**Enrollment: 1,185**

**Principal: Phillip Davie**

**Superintendent: Dr. Phinnize J. Fisher**

**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

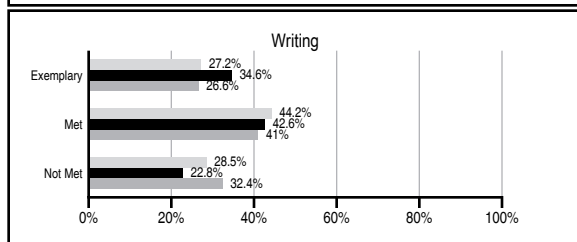
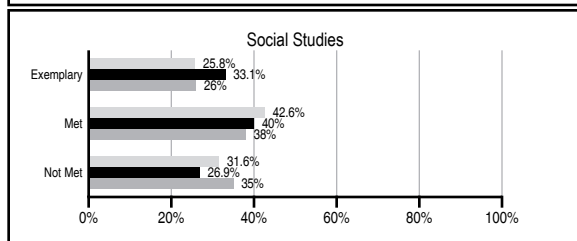
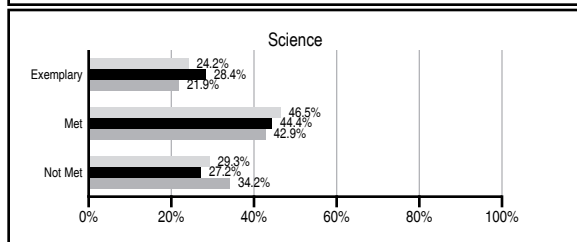
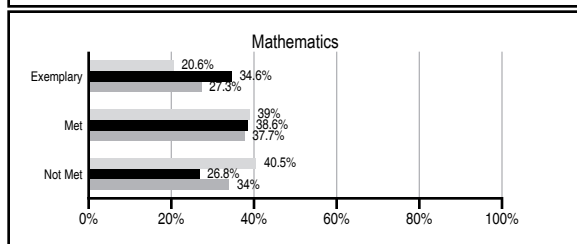
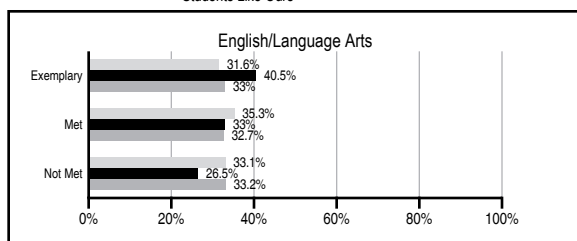
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	19	0	1

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

**READING – GRADE 8 (2009)**

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

**MATH – GRADE 8 (2009)**

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

**SCIENCE – GRADE 8 (2005)**

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.2	98.6
English 1	100.0	96.7
Physical Science	N/A	22.8
US History and the Constitution	N/A	N/A
All Subjects	98.5	96.7

## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BRYSON MIDDLE [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,185)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.0%	Up from 16.0%	33.1%	24.2%
Retention rate	0.3%	Down from 0.7%	0.6%	0.7%
Attendance rate	95.6%	No Change	96.0%	95.9%
Eligible for gifted and talented	16.6%	Up from 15.2%	20.9%	16.4%
With disabilities other than speech	11.8%	Down from 12.6%	11.1%	12.0%
Older than usual for grade	1.3%	Up from 1.2%	1.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=70)</b>				
Teachers with advanced degrees	60.0%	No Change	60.0%	58.5%
Continuing contract teachers	84.3%	Up from 80.0%	82.1%	80.0%
Teachers with emergency or provisional certificates	3.2%	Down from 6.3%	3.8%	4.0%
Teachers returning from previous year	87.4%	Up from 85.9%	86.8%	84.6%
Teacher attendance rate	99.7%	Up from 94.8%	95.2%	95.4%
Average teacher salary*	\$46,116	Up 0.5%	\$46,771	\$46,561
Classes not taught by highly qualified teachers	0.3%	Down from 2.7%	0.6%	1.3%
Professional development days/teacher	6.5 days	Up from 5.3 days	9.8 days	10.2 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 26.3 to 1	21.9 to 1	21.1 to 1
Prime instructional time	95.3%	Up from 90.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 96.6%	96.9%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,632	Up 4.8%	\$7,220	\$7,802
Percent of expenditures for instruction**	66.4%	Down from 66.5%	64.2%	63.8%
Percent of expenditures for teacher salaries**	64.0%	Up from 61.9%	60.8%	60.0%
% of AYP objectives met	93.1%	Up from 86.2%	92.6%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	347	107
Percent satisfied with learning environment	95.0%	70.9%	75.7%
Percent satisfied with social and physical environment	95.0%	76.5%	68.9%
Percent satisfied with school-home relations	82.5%	84.8%	69.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our vision for Bryson Middle is to be a community of learners that inspires and supports academic excellence and social responsibility. We have exemplified that vision in many ways during the past school year. First, our staff completed the second year of our Professional Learning Communities (PLC) grant that the Alliance for Quality Education awarded to us in 2008. From our PLC experience came three questions that have guided us this year in our pursuit of increased student achievement: (1) What do we want students to know and be able to do? (2) How will we know if students have gained the knowledge and skills? (3) What will we do if students do not learn? These questions framed the work of creating collaborative units that provide the foundation for a shared curriculum that is available to all students. Further, we have created benchmark tests to use to determine if students have, indeed, learned. Our 2010 School Action Plan addresses the third of our guiding questions.

The 2009-2010 school year was very positive. BMS students gained recognition this year at a variety of competitions. The choral department presented their annual musical production in the fall. Twenty-three choral students participated in All County Chorus and Spring Sing; also, four students were chosen for All State Chorus. Our strings students earned an Excellent rating at the South Carolina Music Educators' Association Concert Festival. Two band members were chosen for the Regions Band, five made All-County Band, and ten students scored a Superior rating at the Solo and Ensemble competition. Two BMS students received Honorable Mentions in the State Reflections Contest. The Robotics Team won a First Place in the State Log Robotics competition. Our school also had thirty-four Junior Scholars this year.

We continued our sports program in which we fielded teams in soccer for girls and boys, boys' baseball, girls' softball, basketball for boys and girls, and girls' volleyball. Our volleyball team won the Greenville County Schools Championship which is the first volleyball championship at Bryson Middle.

We feel we have great students, parents, and teachers, as well as solid community support. We will continue to focus our efforts on helping each student reach his or her potential.

Phillip Davie, Principal  
Kathy Woods, SIC Chairperson

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